

Annual Report 2021



Cowaramup
PRIMARY SCHOOL

BE RESPECTFUL • BE RESILIENT • BE YOUR BEST

Principal's Report

This annual school report summarises Cowaramup Primary School's performance and progress towards the programs and targets set in our School Business Plan 2021—2023.

Cowaramup Primary School staff are dedicated professionals that continue to work with parents and our community in striving to improve the education for all our students.

We focus on:

Curriculum

We provide a diverse range of opportunities for our students across all learning areas, to allow students to reach their academic potential and maximise their educational opportunities.

We focus on:

- whole school approaches to the teaching of Art, Music, Physical Education, Health, Spelling, Science, Mathematics, Writing and Indonesian
- using the Promoting Literacy Development program in the early years focusing on synthetic phonics
- developing real-world opportunities for students to use Science, Technology, Engineering and Mathematics

Culture

The Cowaramup school community is one of collaboration and inclusivity. It is a supportive place where everyone is respected, resilient and does their best.

At Cowaramup Primary School we teach, model and reinforce positive behaviour to create well balanced students, who are mentally and socially robust.

The Positive Behaviour Support program teaches students our behaviour expectations that are centred on our three school rules:

- Be Respectful
- Be Resilient
- Be Your Best

Community

Cowaramup has a strong sense of community and a can-do approach to getting things done. We will continue to foster this connection with the community to value add to our programs.

The Cowaramup community value:

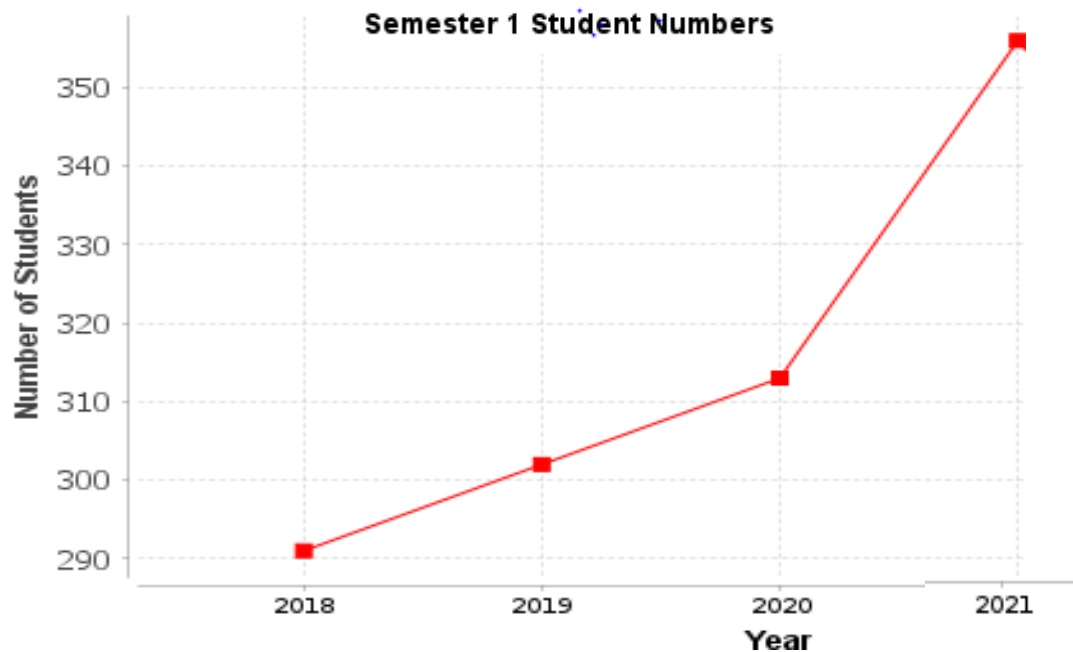
- academic achievement
- an appreciation and care of the local environment
- health and well-being
- an understanding of the history, skills, culture and knowledge of Wadandi Aboriginal Australians



Peter Howse
Principal

Enrolments in 2021

Enrolments have continued to grow in 2021 with many families moving into the area. This will continue to rise as the number of new residential areas open up in 2022 and 2023.



Attendance

	Non - Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2019	92.2%	92.7%	92.7%	95.2%	86.9%	79.5%	92.2%	92.6%	91.6%
2020	92.6%	93.2%	93.2%	92.1%	85.2%	77.6%	92.6%	92.9%	91.9%
2021	92.2%	92.2%	92.4%	94.0%	84.2%	76.8%	92.2%	91.9%	91.0%

Analysis

The attendance of students was just above the percentage of similar schools and all WA Public schools. This is a continuing trend over the years. The impact of parents taking students away on holidays during the school term particularly during the winter months has a big impact on our school attendance.

Highlights of 2021

There were many highlights for our school and community in 2021 . These included:

- Our Year 4 students were involved in the “Adopt a Spot” program learning and caring for the coastal environment at Cowaramup Bay and the Year 6’s conducting environmental studies at Duggan Dam and nearby rural properties.
- Say “Gday to the Bay Day,” involved our whole school from Kindergarten to Year 6 at Cowaramup Bay where students were involved in environmental activities and learning about indigenous knowledge of the local area. This was the 4th year this event has been run with parents and the school joining together with local providers to organise this outstanding opportunity for the students of Cowaramup.
- Students enjoyed participating in the Readers and Writers Festival with authors and illustrators coming to school to share their knowledge and passion for books.
- Our school ANZAC service run by our Student Council.
- Interschool Netball, soccer, hockey and the Red Ball tennis competition.
- The before school running club in Term 4, as students prepared for an Interschool Cross Country race in Margaret River.
- The school Book Week parade had many students dressing up as their favourite book character and celebrating their love of reading.
- The Super Science Circus Show entertained and showed students the magic of science.
- The Year 4 adventure days around Cape Leeuwin.
- The Year 5 camp to Perth.
- The Year 6 team building camp to Manjedal in Jarrahdale.
- The large variety of sporting coaches that came and worked with students to teach and show them a wide variety of sports.

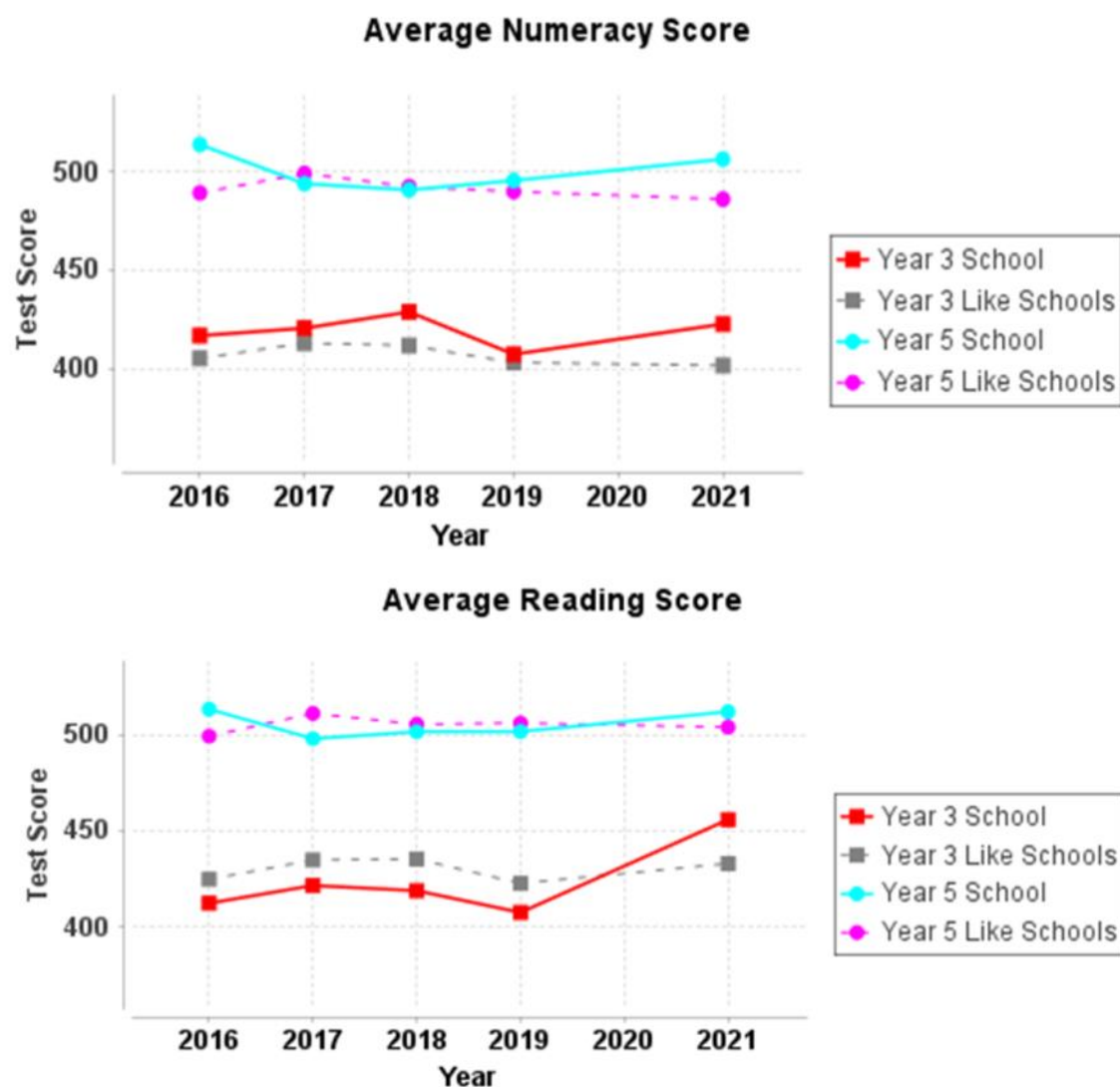


Priorities

Curriculum
Academic Excellence
NAPLAN 2021

Target

Develop in year 3 and 5 students, an upward trend in annual National Assessment Program Literacy and Numeracy, Writing results, with students being at or above like schools over 3 years.



Analysis

NAPLAN results in 2021 are above like schools in both Year 3 and Year 5 reading and numeracy. Excellent improvement was made by our Year 5 students from Year 3 to Year 5.

Recommendations Response

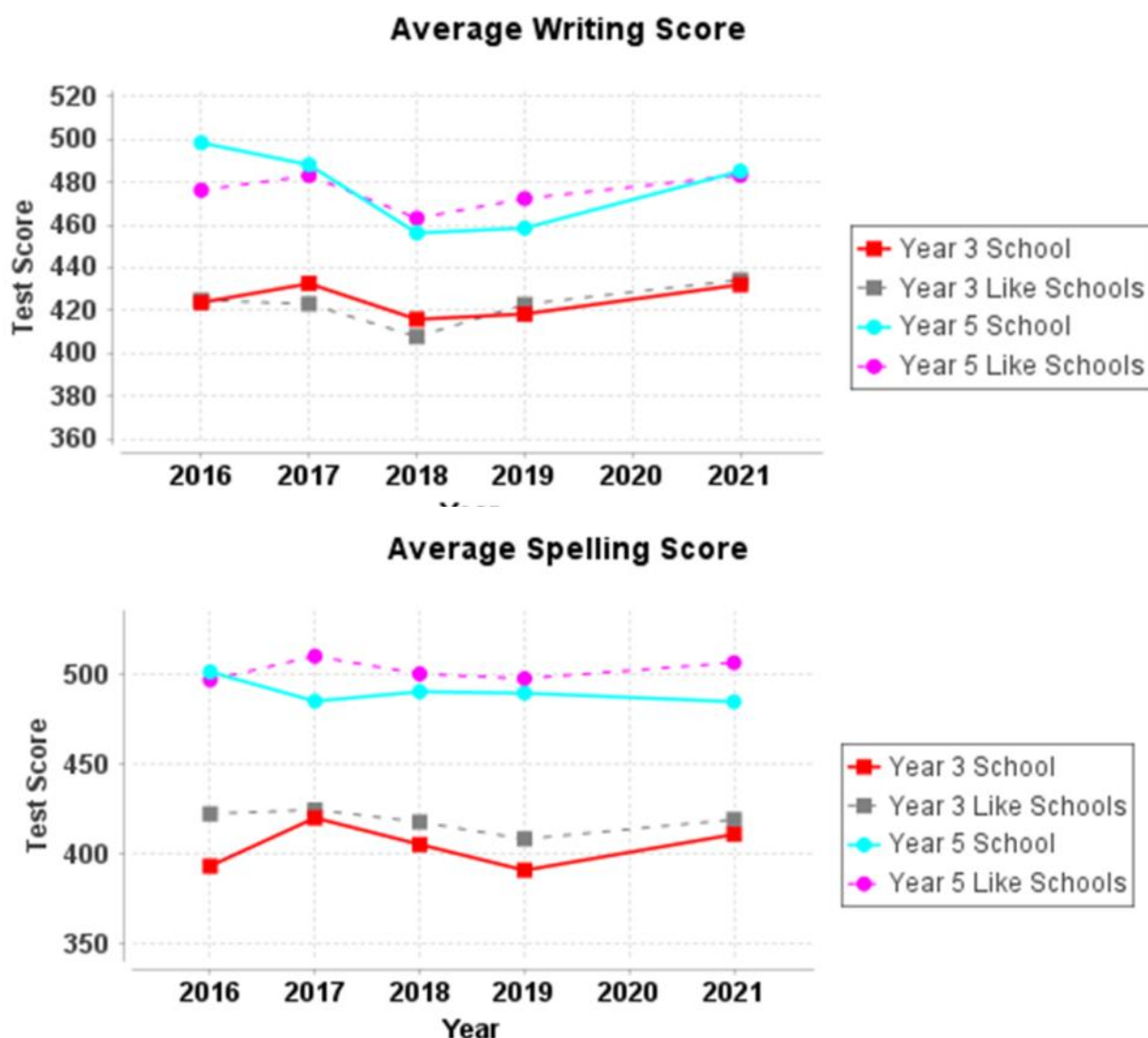
Continue this high standard. These are excellent results.

Priorities

Curriculum
Academic Excellence
NAPLAN 2021

Target

Develop in year 3 and 5 students, an upward trend in annual National Assessment Program Literacy and Numeracy, Writing results, with students being at or above like schools over 3 years.



Analysis

Our year 3 and 5 students met their target of being at like school average in writing.
Our students in Years 3 and 5 did not meet our target in spelling.

Recommendations Response

The introduction of Promoting Literacy Development for students from K—Year 3 should see these results improve.

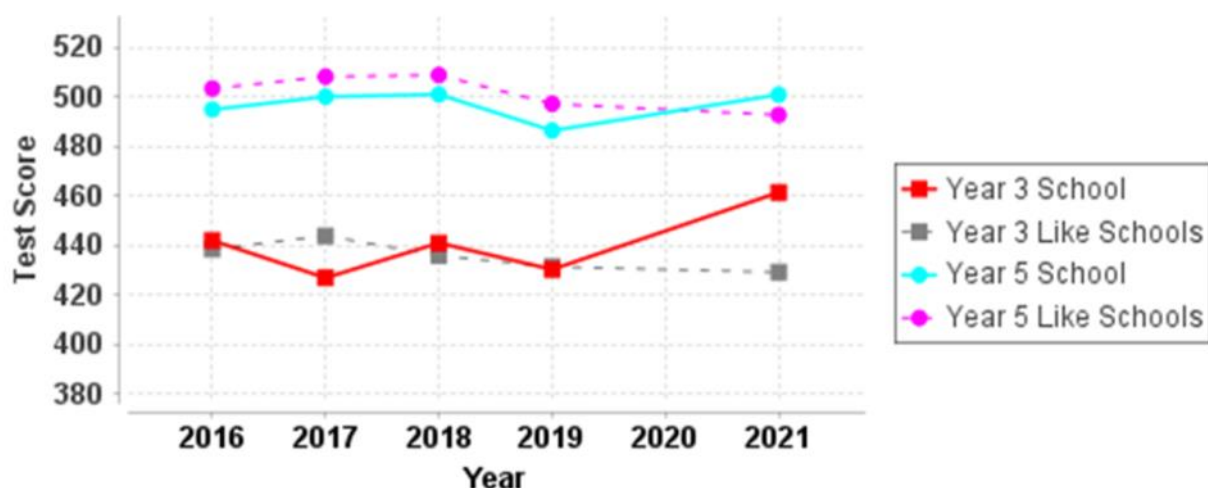
Priorities

Curriculum
Academic Excellence
NAPLAN 2021

Target

Develop in year 3 and 5 students, an upward trend in annual National Assessment Program Literacy and Numeracy, Writing results, with students being at or above like schools over 3 years.

Average Grammar & Punctuation Score



Analysis

Both Year 3 and Year 5 students met the target and are above like schools. Our Year 3 students had an exceptional result.

Recommendations Response

Maintain this standard.

Priorities

Curriculum—Academic Excellence
Promoting Literacy Development

Target

End of year targets in Promoting Literacy Development

Pre-Primary Target

2021 80% of students achieving 50% of stage 1 spelling

Year 1 Target

2021 80% of students achieving 80% of stage 1 spelling

Year 2 Target

2021 70% of students achieving 80% of stage 2 spelling

Year 3 Target

2021 70% of students achieving 80% of stage 3 spelling

Pre-Primary

80% of students achieved 50% or above in Stage 1

Year 1

88% of students tested achieved 80% or above in Stage 1

95% of students tested achieved 70% or above in Stage 1

Year 2

35% of students tested achieved 80% or above in Stage 2

42% of students tested achieved 70% or above in Stage 2

71% of students tested achieved 50% or above in Stage 2

Year 3

28% of students tested achieved 80% or above in Stage 3

38% of students tested achieved 70% or above in Stage 3

57% of students tested achieved 50% or above in Stage 3

Analysis

This year was the first year that we have implemented the Promoting Literacy Development program in the early years. The program scaffolds learning each year and it has been pleasing to see the students in Pre-Primary and Year 1 meet the targets. Our Year 2 and Year 3 students did not all meet the target. As the Promoting Literacy Development Program is implemented further in 2022 we would expect this result to improve and for the students to catch up.

Recommendations Response

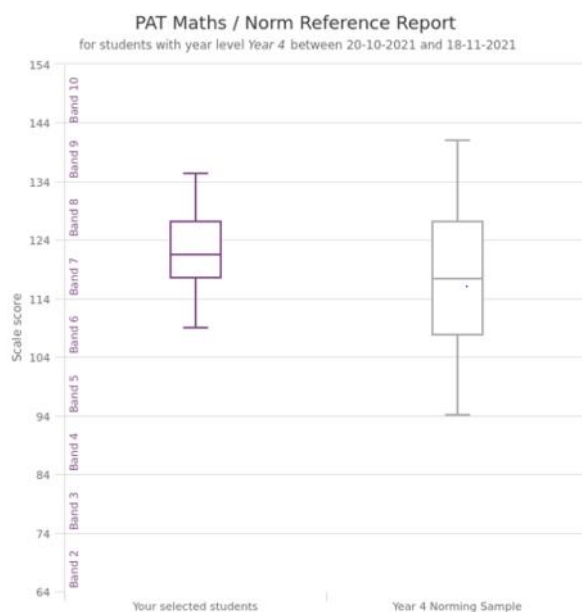
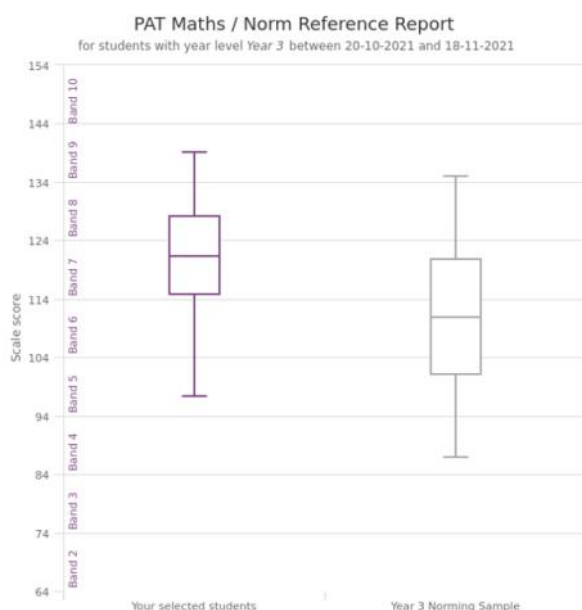
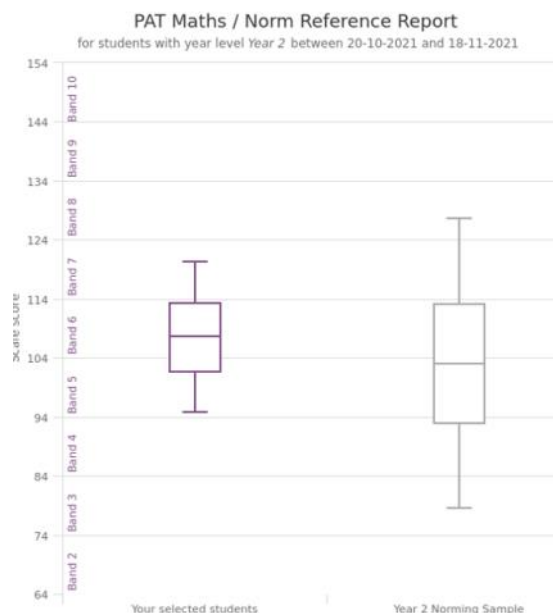
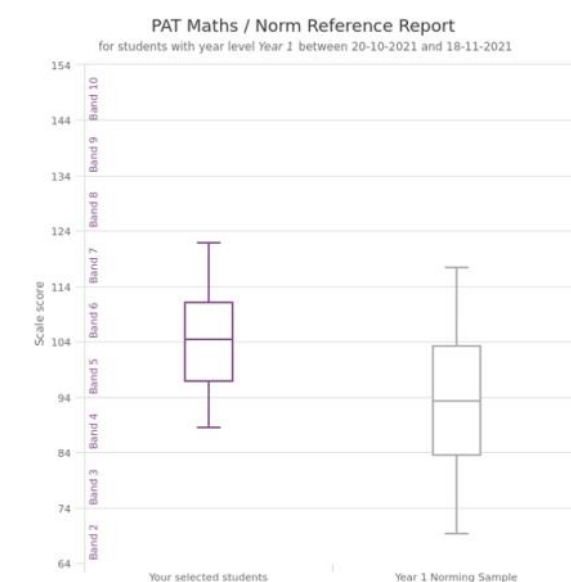
Continue to teach the Promoting Literacy Development program with fidelity and look at expanding this program into Year 4 –6. This will further embed the skills and support all students academic levels.

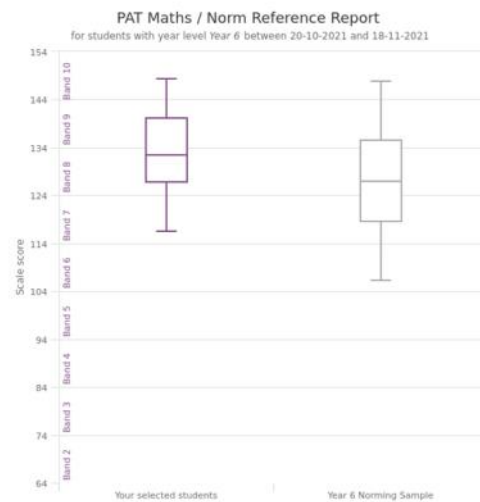
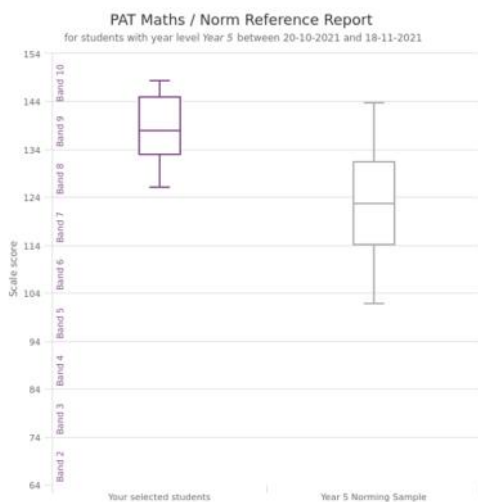
Priorities

Curriculum—Academic Excellence
Maths

Target

Use the Australian Council of Educational Research tests in literacy and numeracy to be at or above national mean.





Analysis

Students from Years 1—6 have continued to be above the national average in Maths in their ACER tests.

Recommendations Response

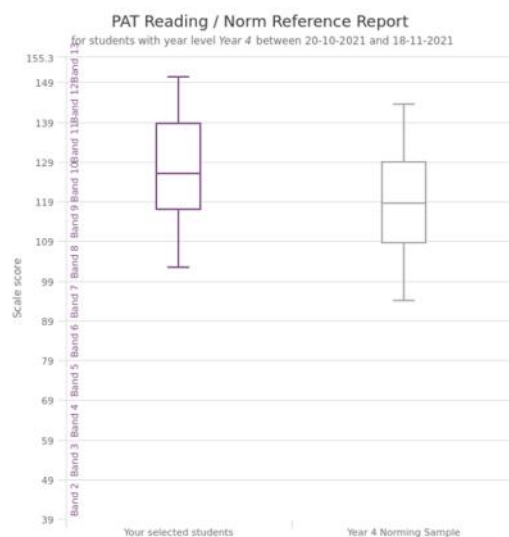
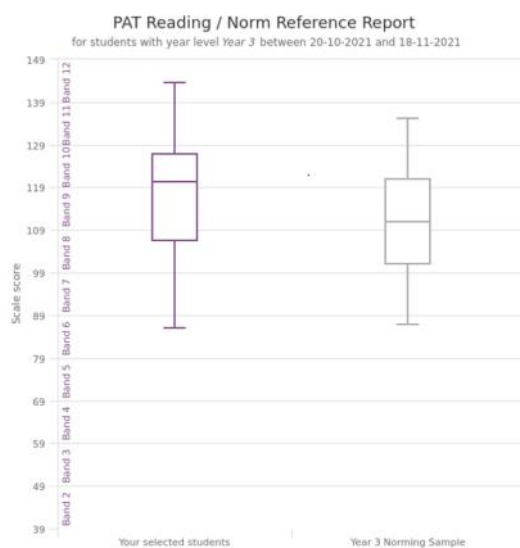
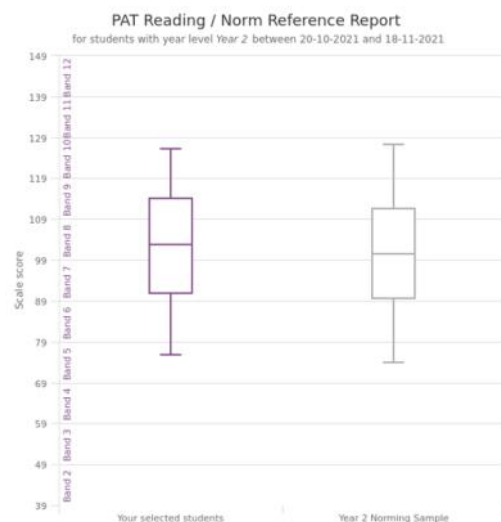
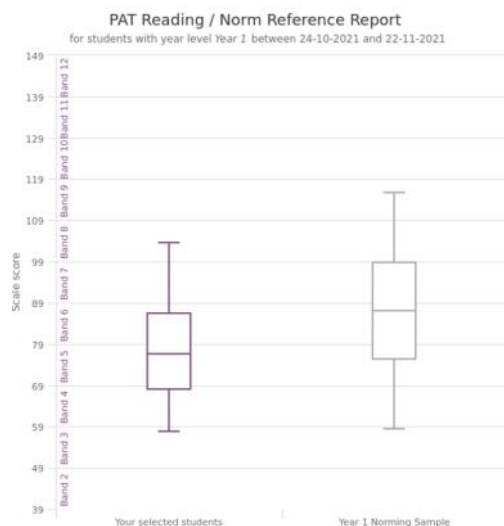
Continue our approach to the teaching of Maths using the Origo maths program.

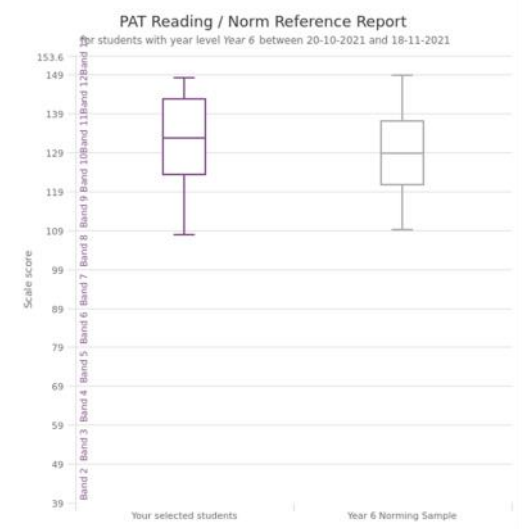
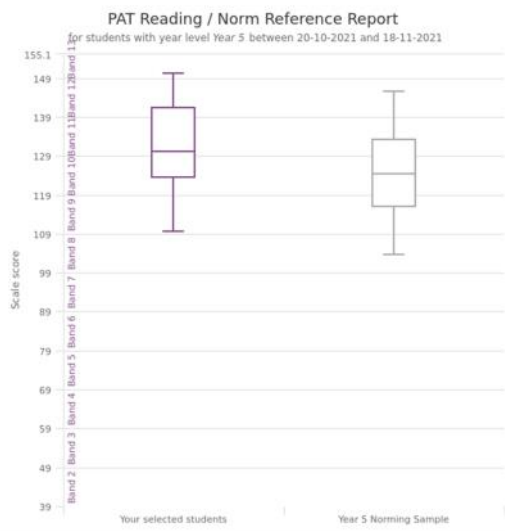
Priorities

Curriculum—Academic Excellence
Reading

Target

Use the Australian Council of Educational Research tests in literacy and numeracy to be at or above national mean.





Analysis

In years 2 –6 students are above the national average in Reading. The Year 1 students were below the national average.

Recommendations Response

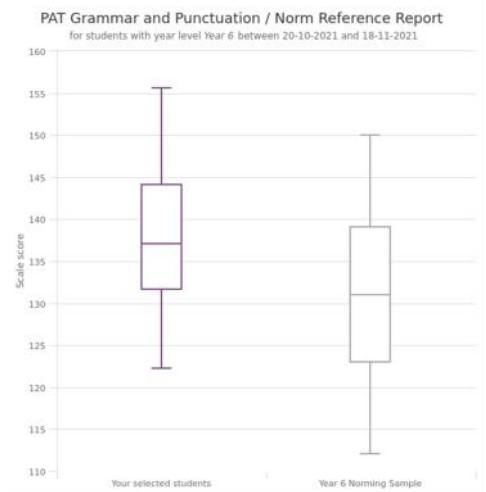
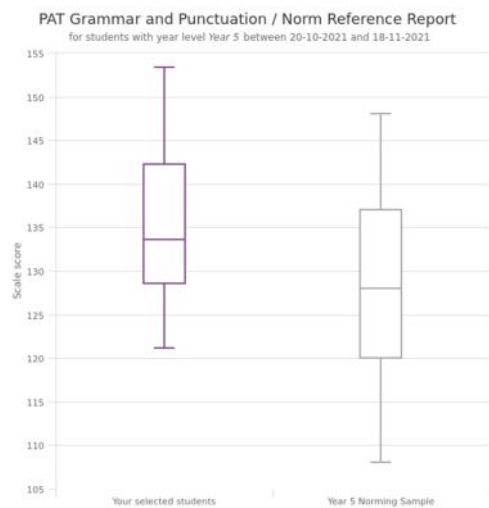
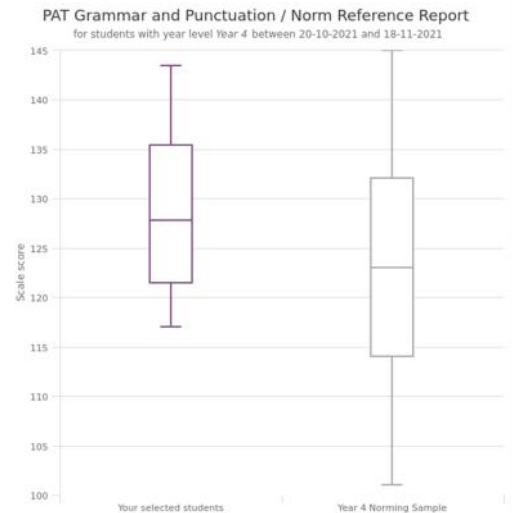
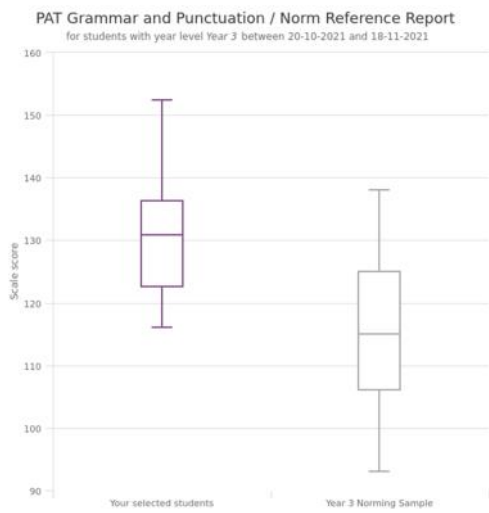
Continue to monitor our Year 1 students as they move into Year 2, 2022.

Priorities

Curriculum—Academic Excellence
Grammar and Punctuation

Target

Use the Australian Council of Educational Research tests in literacy and numeracy to be at or above national mean.



Analysis

Students in Year 4 –6 have demonstrated they are above the national average in grammar and punctuation.

Recommendations Response

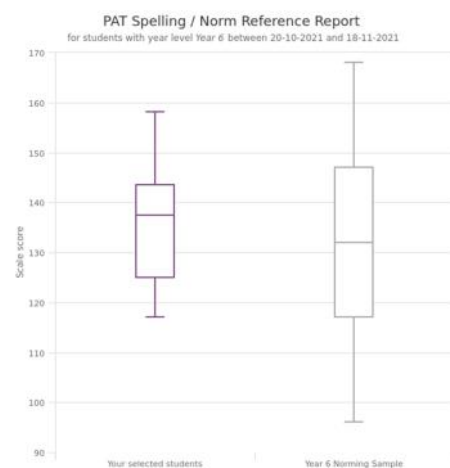
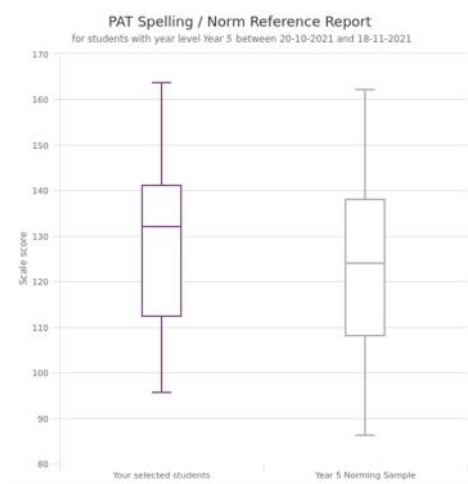
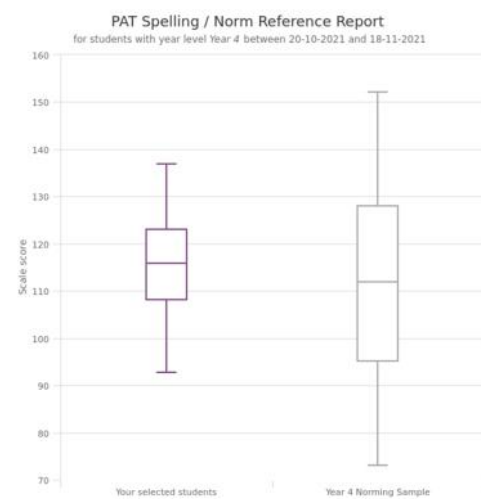
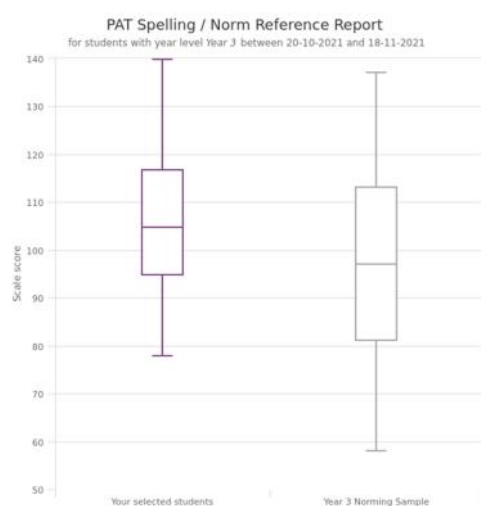
Continue to maintain this high standard.

Priorities

Curriculum—Academic Excellence
Spelling

Target

Use the Australian Council of Educational Research tests in literacy and numeracy to be at or above national mean.



Analysis

Student spelling in ACER testing is above the national average. These results are different test results compared to our NAPLAN results.

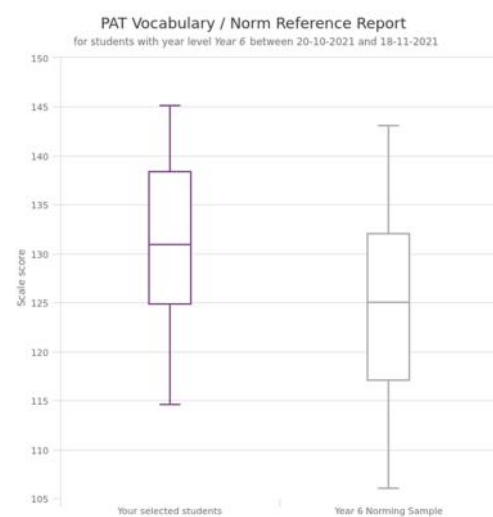
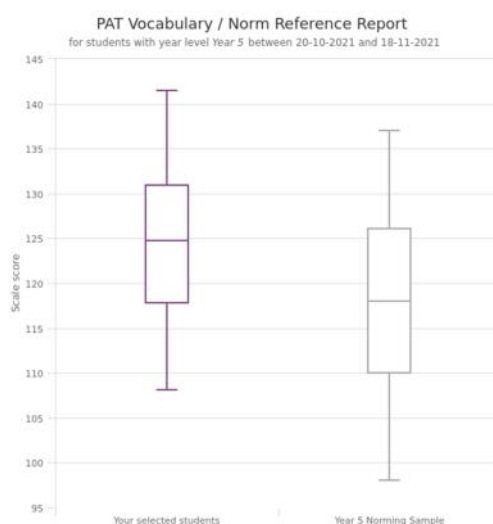
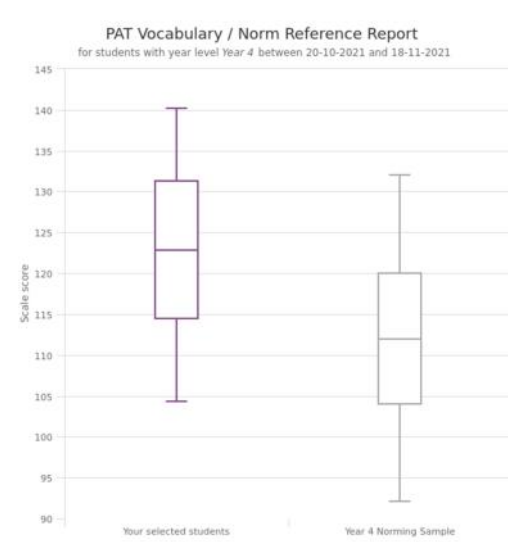
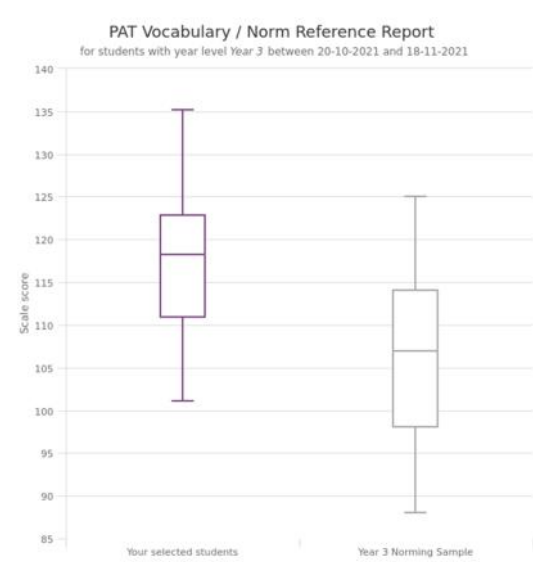
Recommendations Response

Priorities

Curriculum—Academic Excellence
Vocabulary

Target

Use the Australian Council of Educational Research tests in literacy and numeracy to be at or above national mean.



Analysis

Student vocabulary in ACER testing is above the national average from Year 3-6.

Recommendations Response

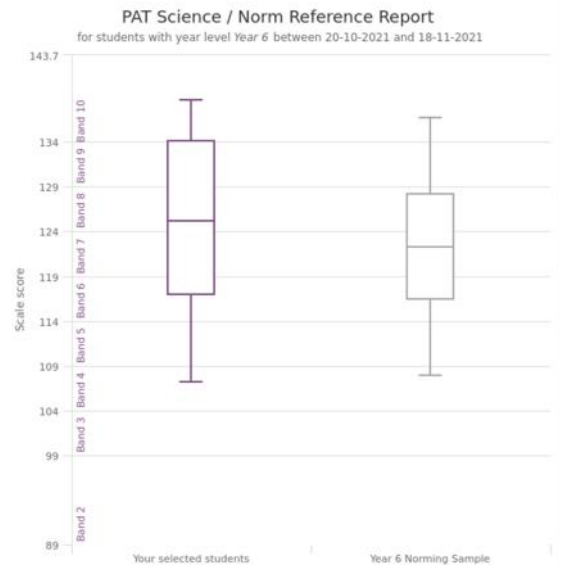
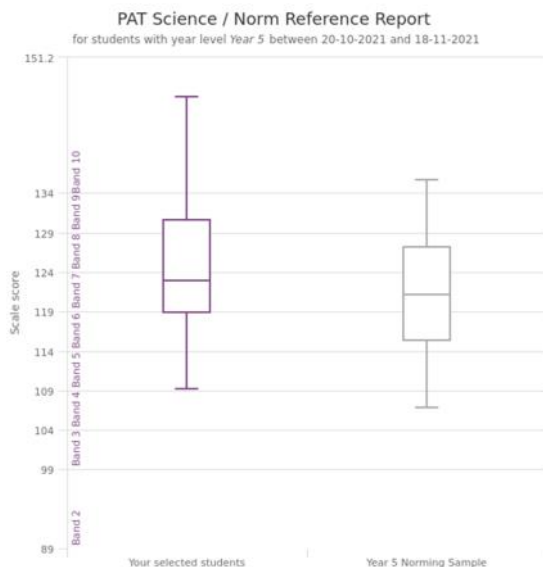
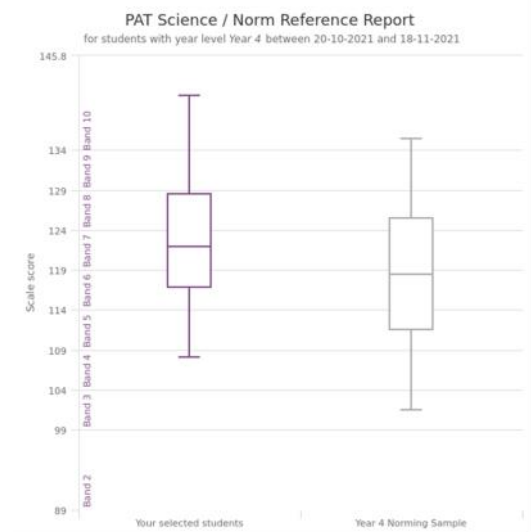
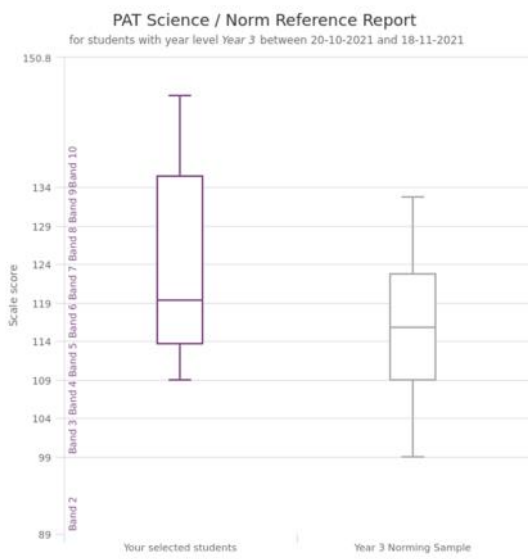
Continue to maintain these standards.

Priorities

Curriculum—Academic Excellence
Science

Target

Use the Australian Council of Educational Research tests in science to be at or above national mean.



Analysis

Student science results in ACER testing is above the national average. A large group of the Year 3 co-

Recommendations Response

Continue our use of the Primary Investigations Program to teach science.

Priorities

Culture

The Cowaramup school community is one of collaboration and inclusivity. It is a supportive place where everyone is respected, resilient and does their best. At Cowaramup Primary School, we teach, model and reinforce positive behaviour to create well balanced students, who are mentally and socially robust.

Target

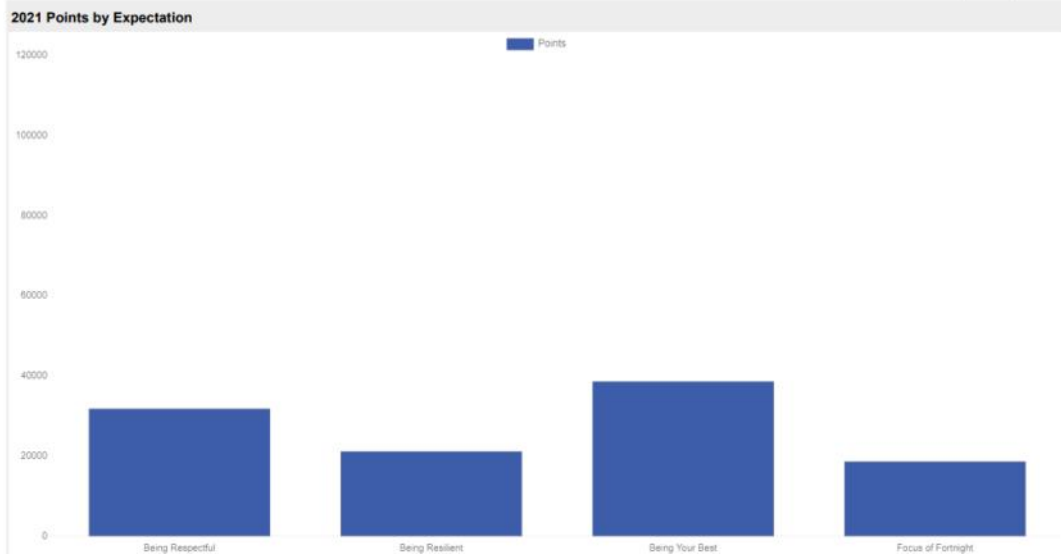
Maintain a 5:1 ratio of positives to negatives awarded to students through the Positive Behaviour Support program each year.

Data



2021 Points by Expectation

Cowaramup Primary School



2021 Points by Expectation

Grade	Being	Being	Being Your	Focus of	Total
Grade Totals	31788	21165	38584	18643	110180
Pre-K	386	321	561	202	1470
Grade K	425	341	467	184	1417
Grade 1	3167	1453	4739	549	9908
Grade 2	6153	2365	6277	1813	16608
Grade 3	6975	6526	10806	5750	30057
Grade 4	3681	3551	6025	4300	17557
Grade 5	3036	2948	3050	2625	11659
Grade 6	7965	3660	6659	3220	21504

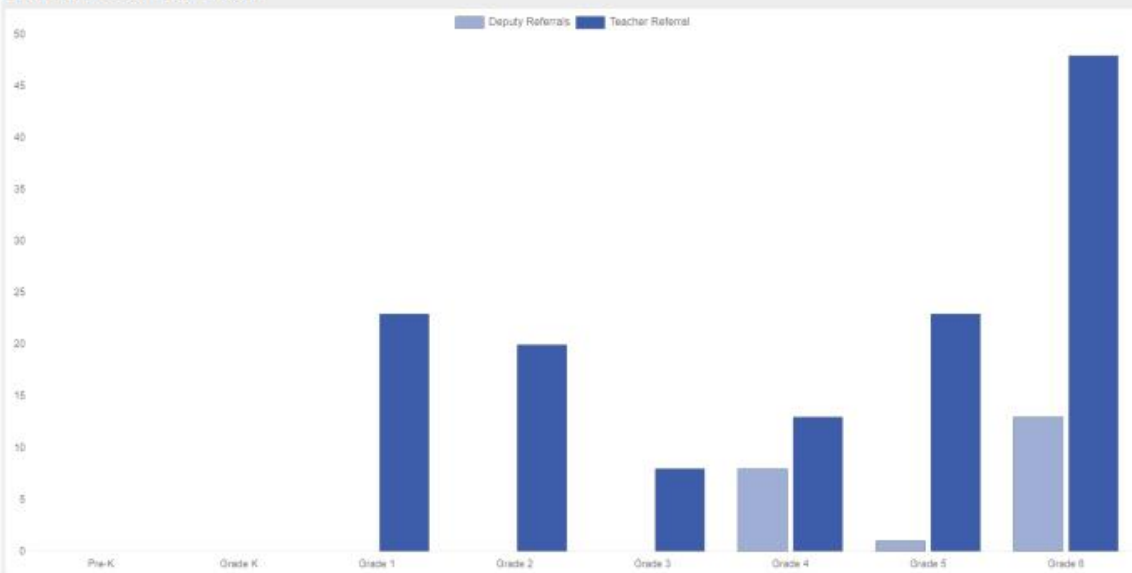
Data



2021 Referrals by Grade

Cowaramup Primary School

2021 Referrals by Grade



2021 Referrals by Grade

Grade	Deputy	Teacher	Total	% Total
Pre-K	0	0	0	0%
Grade K	0	0	0	0%
Grade 1	0	23	23	14.65%
Grade 2	0	20	20	12.74%
Grade 3	0	8	8	5.10%
Grade 4	8	13	21	13.38%
Grade 5	1	23	24	15.29%
Grade 6	13	48	61	38.85%

Analysis

Students receive positive feedback across the year levels. Significantly over the year 110 1'80 positives were given out to students .
Our referrals of negative behaviour were low across the school and high in the higher as students get older.
Our ratio of positives to negatives is exceptionally high.

Recommendations Response

Continue the high number of positives to negatives as a way of reinforcing positive behaviour. Research tells us that when this is happening, negative behaviours remain low.

Priorities

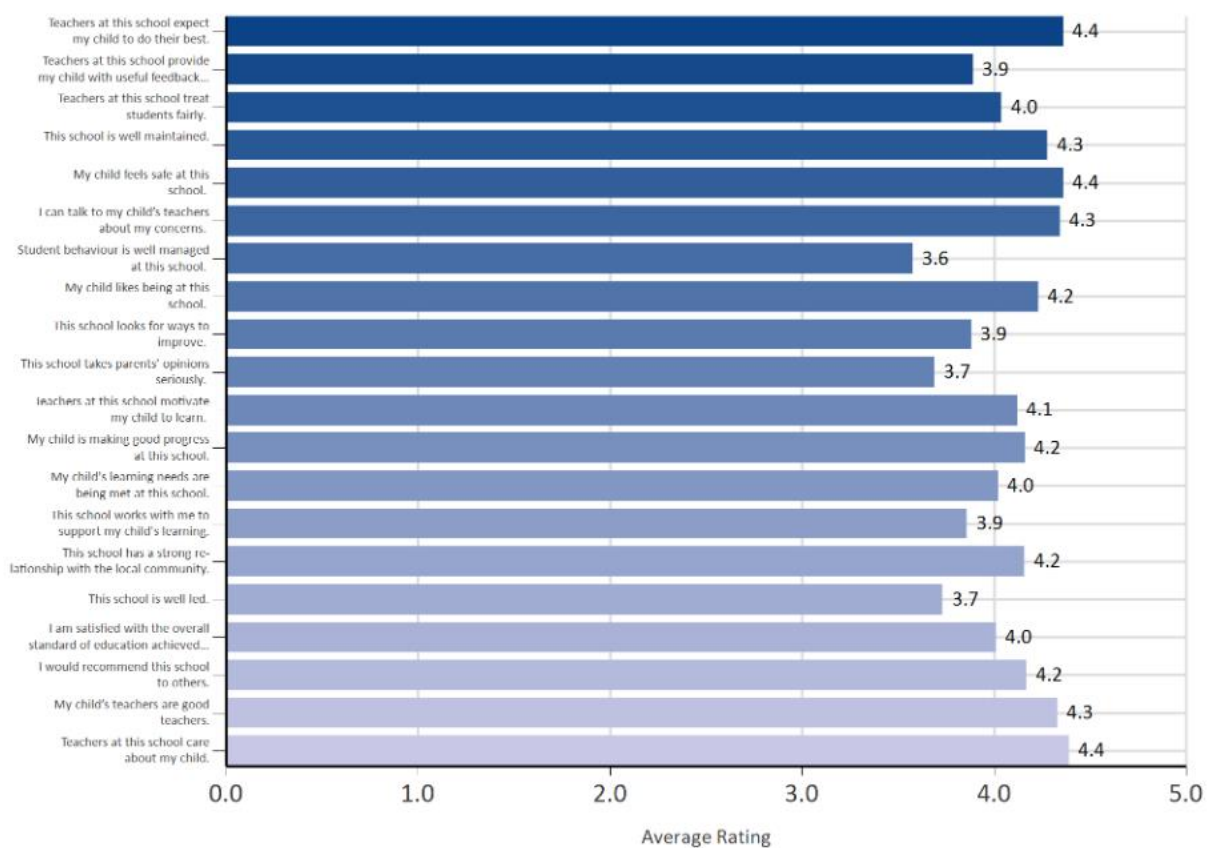
Community Partnerships

We use community expertise to provide a diverse range of opportunities for our students.

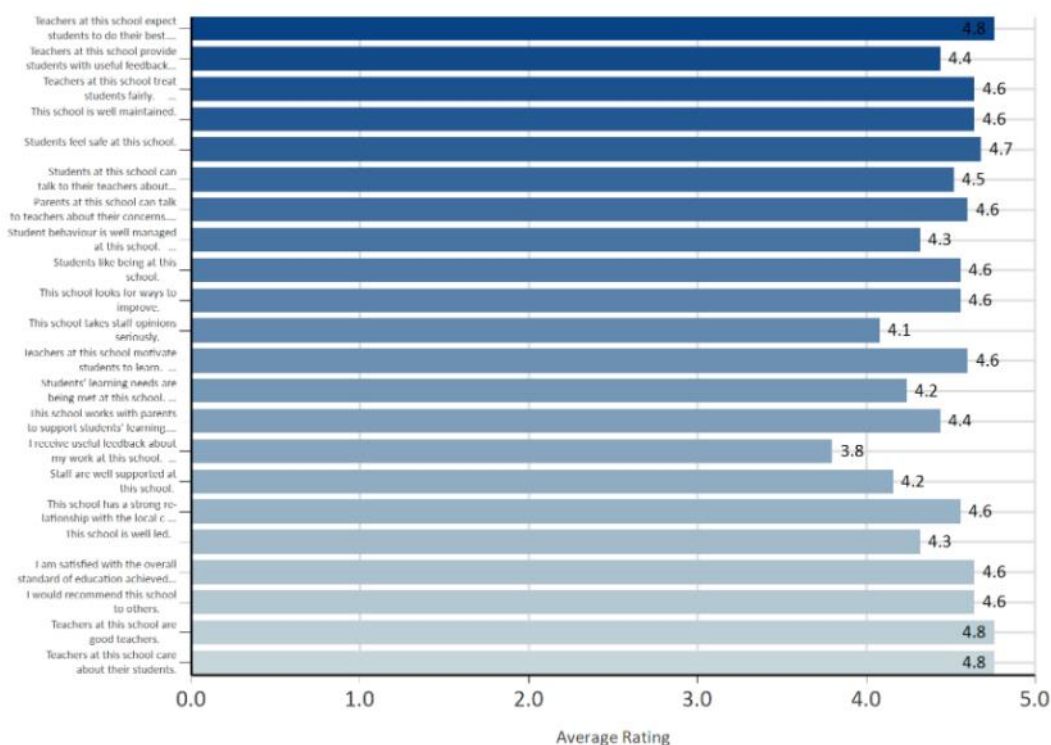
Target

National School Opinion Survey - A positive ranking of 4 or above. (scale of 1-5)

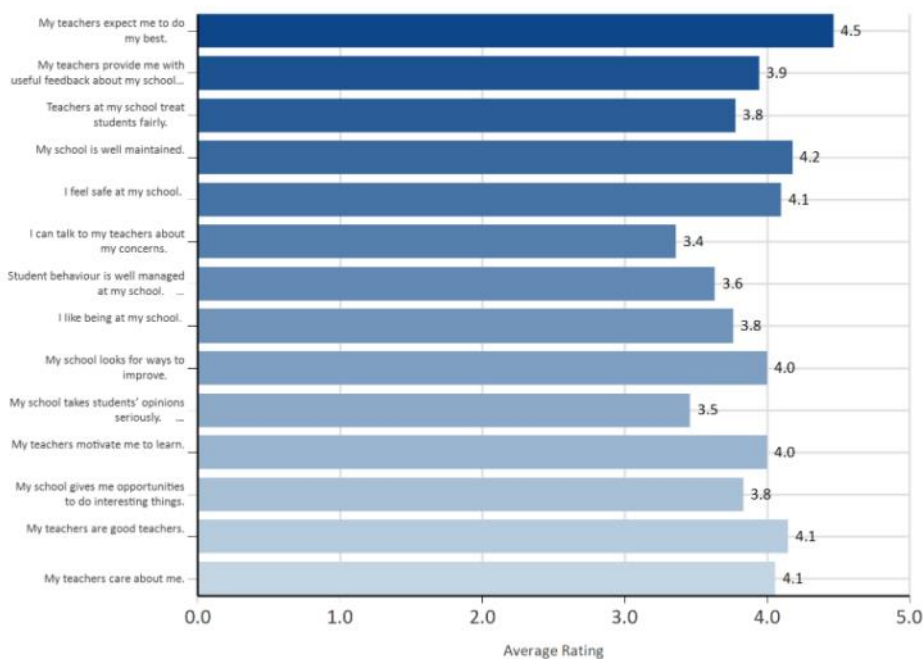
Parents



Staff



Students Year 5 &6



Analysis

There is a high satisfaction rate overall.

Recommendations Response

Our school target is a 4 in every area. We will focus on those areas for improvement that are lower than 4.

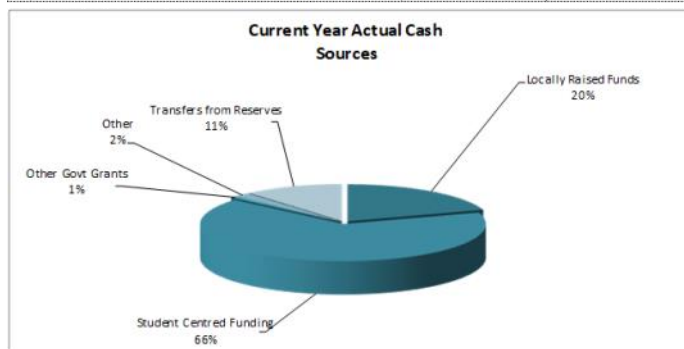
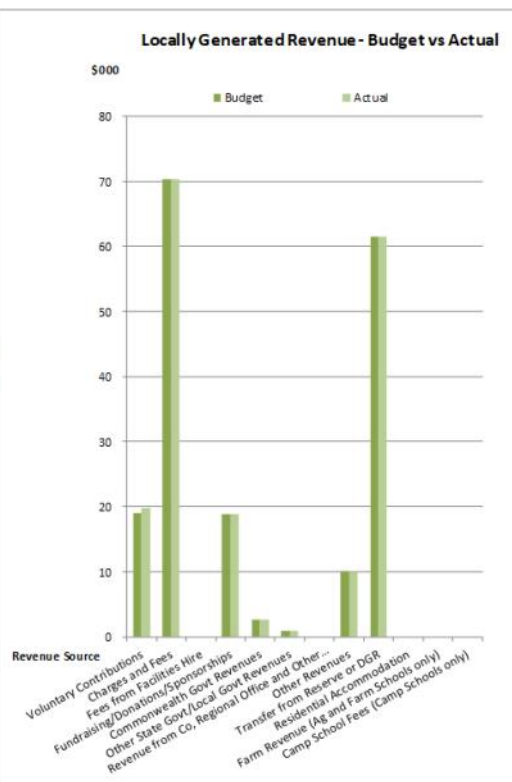
Budget

This is a financial summary for 2021.

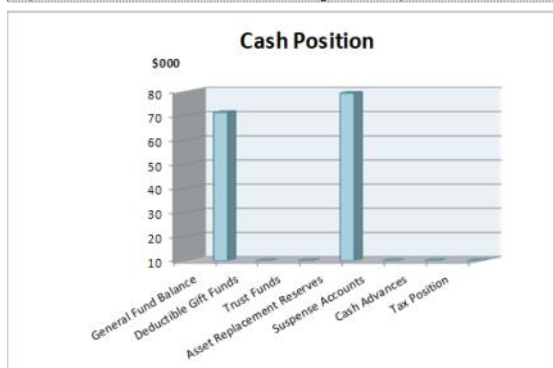
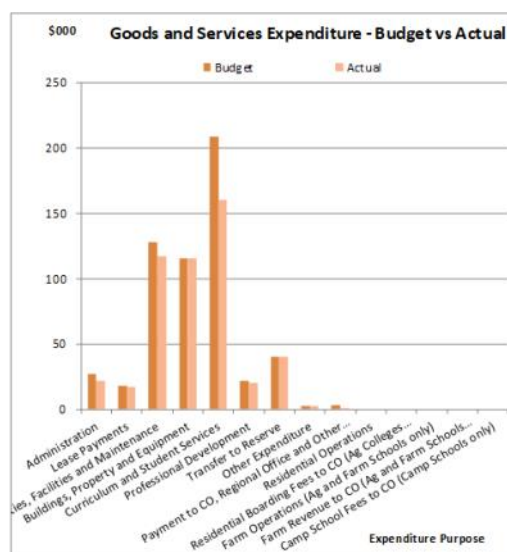


Cowaramup Primary School Financial Summary as at 31 December 2021

	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	\$ 19,008.00	\$ 19,803.30
2	Charges and Fees	\$ 70,388.00	\$ 70,387.82
3	Fees from Facilities Hire	\$ -	\$ -
4	Fundraising/Donations/Sponsorships	\$ 18,902.00	\$ 18,901.82
5	Commonwealth Govt Revenues	\$ 2,697.00	\$ 2,697.05
6	Other State Govt/Local Govt Revenues	\$ 1,000.00	\$ 1,000.00
7	Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8	Other Revenues	\$ 10,013.00	\$ 9,889.59
9	Transfer from Reserve or DGR	\$ 61,463.00	\$ 61,463.00
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	Total Locally Raised Funds	\$ 183,471.00	\$ 184,142.58
	Opening Balance	\$ 18,908.00	\$ 18,907.97
	Student Centred Funding	\$ 361,508.56	\$ 361,508.76
	Total Cash Funds Available	\$ 563,887.56	\$ 564,559.31
	Total Salary Allocation	\$ 3,454,674.00	\$ 3,454,674.00
	Total Funds Available	\$ 4,018,561.56	\$ 4,019,233.31



	Expenditure - Cash and Salary	Budget	Actual
1	Administration	\$ 26,573.00	\$ 21,833.61
2	Lease Payments	\$ 17,503.00	\$ 16,908.82
3	Utilities, Facilities and Maintenance	\$ 127,690.95	\$ 116,621.90
4	Buildings, Property and Equipment	\$ 115,208.00	\$ 115,119.49
5	Curriculum and Student Services	\$ 208,575.73	\$ 159,796.30
6	Professional Development	\$ 21,405.11	\$ 19,995.29
7	Transfer to Reserve	\$ 40,000.00	\$ 40,000.00
8	Other Expenditure	\$ 2,349.00	\$ 2,351.16
9	Payment to CO, Regional Office and Other Schools	\$ 3,247.00	\$ 550.00
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	Total Goods and Services Expenditure	\$ 562,551.79	\$ 493,176.57
	Total Forecast Salary Expenditure	\$ 3,427,158.00	\$ 3,427,158.00
	Total Expenditure	\$ 3,989,709.79	\$ 3,920,334.57
	Cash Budget Variance	\$ 1,335.77	



Cash Position as at:	
Bank Balance	\$ 148,764.83
Made up of:	
1 General Fund Balance	\$ 71,382.74
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 79,365.79
5 Suspense Accounts	\$ 780.30
6 Cash Advances	\$ -
7 Tax Position	\$ (2,764.00)
Total Bank Balance	\$ 148,764.83



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