

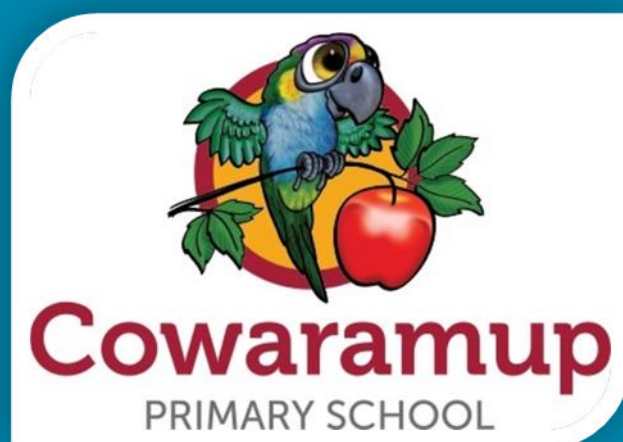


Department of  
Education

**Shaping the future**

# Standalone bushfire plan 2023-2024

## Cowaramup Primary School



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# 1 School details

To complete this plan, on the front cover of the document:

- insert your school name
- add the year for the new bushfire season
- add the date in the footer to show when the plan became active.

Enter information into the **grey** sections of this document, following the prompts in the square brackets where featured. You can add extra rows to tables where necessary.

When your plan is complete, follow the steps on Ikon to [lodge, update or access your standalone bushfire plan online](#).

School name (include name of co-located school or facilities if applicable)	Cowaramup Primary School
School address	24 Waverley Road, Cowaramup
Education Region	South West
Number of students	366
Number of students requiring extra support if evacuating	0
Number of staff	40
Number of school sides bordered by bush	1
Names of major roads bordering school	Waverley Road
School's site-specific alert, for example: <ul style="list-style-type: none"> <li>• siren/pause x 3</li> <li>• continuous handbell</li> <li>• continuous siren or short whistle blasts</li> </ul>	<b>Continuous siren using the megaphone and the school siren is rung 3 times.</b>

Plan prepared by (principal's name)	Amanda Rodda
Date prepared or reviewed	25 August 2023

## 2 Emergency response contact list

Enter the contact details into the following table:

Organisation	Details	Phone number / website
Local police (for example, name of nearest police station)	Margaret River Police	9757 2222
Local hospital (name of nearest hospital or medical emergency facility)	Margaret River Hospital	9757 0400
Department of Fire and Emergency Services regional contact	Bunbury Lot 719 South Western Hwy, Bunbury	9780 1900
Local fire brigade (for example, name of nearest fire station)	Margaret River Fire Brigade Wilmott Ave, Margaret River	9757 2738
Local bushfire brigade (for example name of nearest station)	Cowaramup Brigade Ian Earl	0418 932 847
Bus contractors (ready for pre-emptive closure or offsite evacuation)	Shepherdson Transport Gannaways Charters & Tours	9757 2955 9752 3036
Electricity provider - in the case of a power outage	Western Power	131 351
State emergency service (if known)	Margaret River	132 500 1300 657 209 9757 3000
Poisons information (where relevant)		131 126
Director of Education name	Sue Cuneo	0422 122 809

### 2.1 Important bushfire emergency contact sources

#### DIAL 000 in an emergency

- **Emergency WA**
  - Website: <https://www.emergency.wa.gov.au/>
- **Department of Fire and Emergency Services**
  - Information line: 13 33 37
  - Website: <https://www.dfes.wa.gov.au/>
  - Facebook: <https://www.facebook.com/dfeswa>
  - Twitter: [https://twitter.com/dfes\\_wa](https://twitter.com/dfes_wa)
- **ABC Emergency**
  - Website: <https://www.abc.net.au/emergency>
- **Local radio**
  - ABC local radio: Find your local radio station at <https://www.abc.net.au/local>
  - 6PR: Listen online at <https://www.6pr.com.au/listen-live/> or tune into AM 882 and Digital Radio

### 3 School Response Team


Enter the names and mobile numbers of the staff responsible for carrying out emergency procedures during a bushfire event. The principal coordinates the incident response to onsite or offsite locations (refer to Appendix B & C procedures).

Examples of suggested duties include:

- fire warden duties
- checking all rooms
- keeping a copy of school registers for roll call
- monitoring the bushfires warnings stages (as per Appendix A)
- send out text alerts to parents
- liaising with emergency services, community members, parents and carers.

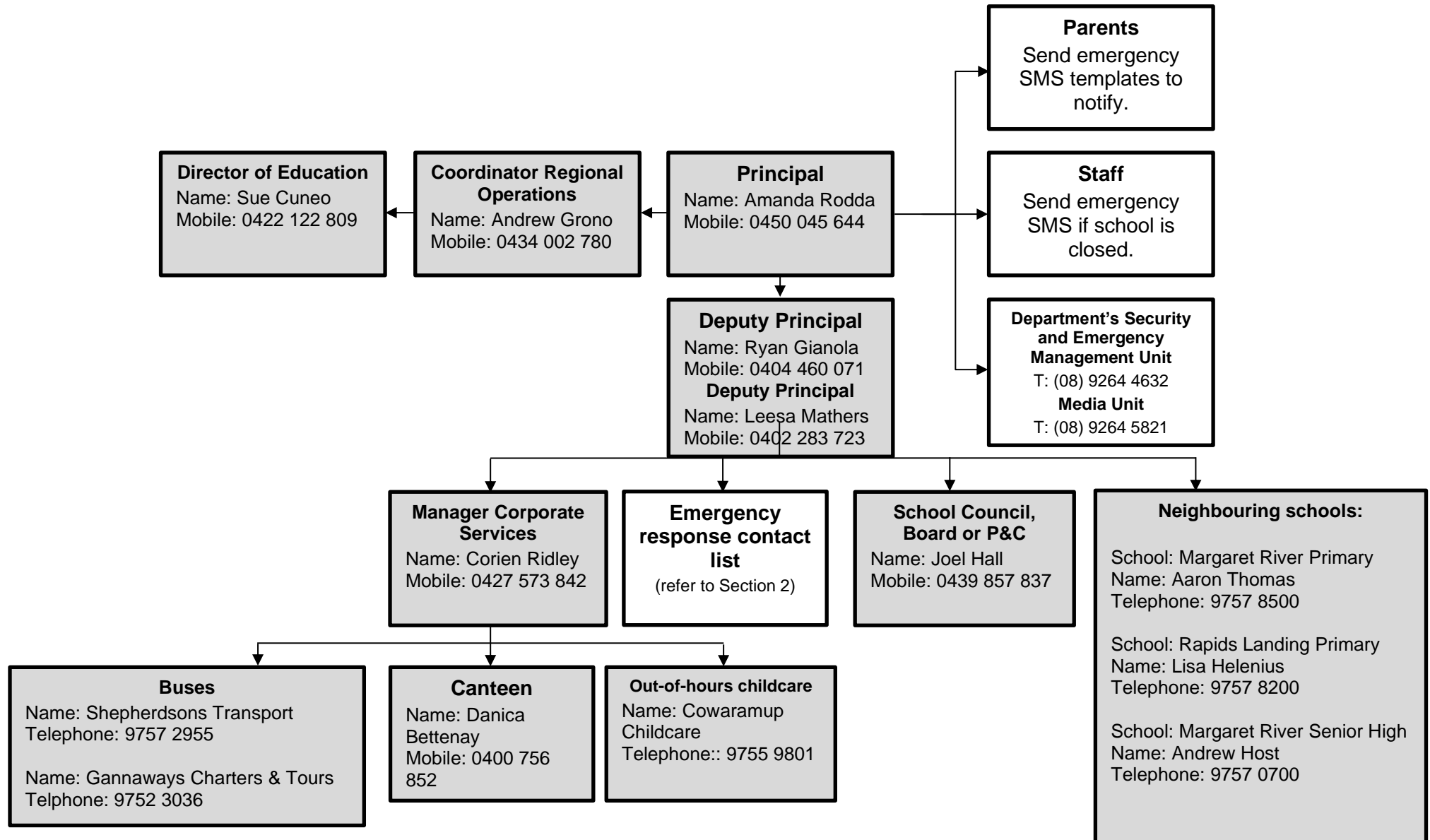
Consider making cards that outline the duties of the school response team. This can be useful to hand out at the start of the incident.

Position	Staff name	Duties	Mobile number
Principal	Amanda Rodda	<ul style="list-style-type: none"> <li>• Monitor official communication channels to enable informed decisions to be made.</li> <li>• Initiate Emergency Response Contact List</li> <li>• Raise alarm throughout school (siren and megaphone)</li> <li>• Complete sweep of school including toilets, sheds and outside areas to make sure everyone is in a designated safer building location.</li> <li>• Take copies of all class lists using COMPASS</li> <li>• Monitor situation and ensure classes stay in designated 'safer building locations' (ref: appendix C)</li> <li>• Liaise with fire wardens, DFES and emergency services.</li> </ul> <p>Advise Director of Education.</p>	0450 045 644
Deputy Principal	Ryan Gianola Leesa Mathers	<ul style="list-style-type: none"> <li>• Assist principal with sweep of school including toilets, sheds and outside areas.</li> <li>• Take copies of all class lists and mobile phones. Use COMPASS to check classlists.</li> <li>• Take asthma medication to classes.</li> </ul>	0404 460 071 0402 283 723
Manager Corporate Services	Corien Ridley	<ul style="list-style-type: none"> <li>• Call 000</li> <li>• Communicate with bus contractor &amp; DoE media unit</li> <li>• Remain in building unless otherwise directed by fire warden.</li> <li>• Advise parents via Compass.</li> <li>• Close doors, roof vents and windows.</li> <li>• Turn off evaporative coolers.</li> </ul> <p>Each term check that asthma emergency kits and first aid stations in SAFER building locations are up to date with medical supplies.</p>	0427 573 842

Position	Staff name	Duties	Mobile number
Teachers		<p>Remain with class and support staff. Move to a 'Safer Building Location'</p> <p><b>Library (Safer Building Location)</b> Room 13, K1-K2, PP1, Theatre, Canteen, Staff, Administration, Rooms 1, 2, 3, 4, 9</p> <p><b>Rooms 10, 11, 12, Art Room ( Safer Building Location) – Stay within Rooms</b> Room 8 to Room 11 Room 7 to Room 10 Room 5 to Room 12 Room 6 and PP2 to Art Room</p> <p>Account for each child (roll on COMPASS) and identify students and support staff with known respiratory conditions. Close doors, roof vents and windows. Turn off evaporative coolers in Rooms 5,6,7,8 when you leave. Remain in building unless otherwise directed by fire warden.</p>	
Accredited first aid officers	Alison Skinner Maddie Gaines Jaime-Lee Edwards Emily Batory Tracey Taylor Leesa Mathers		St John Course completed on 15 Sep 2021
School Officers	Tracey Taylor Kylie Roberts	<ul style="list-style-type: none"> <li>Check off all visitors that return to office and check off against the visitors kiosk Sign in.</li> </ul>  <div data-bbox="906 1366 1158 1460" style="border: 1px solid black; padding: 5px; display: inline-block;"> <b>Compass Visitors Kiosk</b> </div> <ul style="list-style-type: none"> <li>Remain in building unless otherwise directed by fire warden.</li> </ul> <p>Each term check that asthma emergency kits and first aid stations in SAFER building locations are up to date with medical supplies.</p>	0409 602 779 0439 867 302

## 4 Bushfire response telephone tree

Complete the information boxes with the contact details for the relevant stakeholders.



## 5 Emergency equipment

Identify the location and the type of emergency equipment at your site.

Equipment	Details (include location/s, date checked and any other comments)
Evacuation kit (section 7 of the school <a href="#">Incident Management Plan</a> ).	Admin Office : Feb 2023
First aid kit(s) - include masks in case some students are susceptible to smoke.	Admin Office / Red Block Central / Art Room / Phys Ed Office / Canteen / Cleaners Office / Garden Shed Checked at the commencement of each term.
Emergency alert system and communication equipment: <ul style="list-style-type: none"> <li>• mobile telephones (charged)</li> <li>• hand-operated fire alarm (portable siren)</li> <li>• megaphone/loud hailer</li> <li>• spare batteries.</li> </ul>	Admin: Feb 2023
Registers for: <ul style="list-style-type: none"> <li>• students</li> <li>• staff</li> <li>• visitors.</li> </ul>	Compass – Allows remote access of visitor register and class rolls 3 x Folders on front desk with hard copy of class rolls and staff rolls for Principal and Deputy Principals.
Standalone bushfire plan: <ul style="list-style-type: none"> <li>• hard copy in the evacuation kit</li> <li>• copy saved to an online platform for access offsite.</li> </ul>	<ul style="list-style-type: none"> <li>• S:\AdminShared\Administration Staff\100 Administration\110 Procedures\2022 - 23 Bushfire\Standalone Bushfire Plan 2023-2024.docx</li> <li>• Hard copy in Evacuation Kit</li> <li>• Electronic copy saved to Compass platform and School Website for access offsite.</li> </ul>




## 6 Bushfire preparation checklist

Principals must:

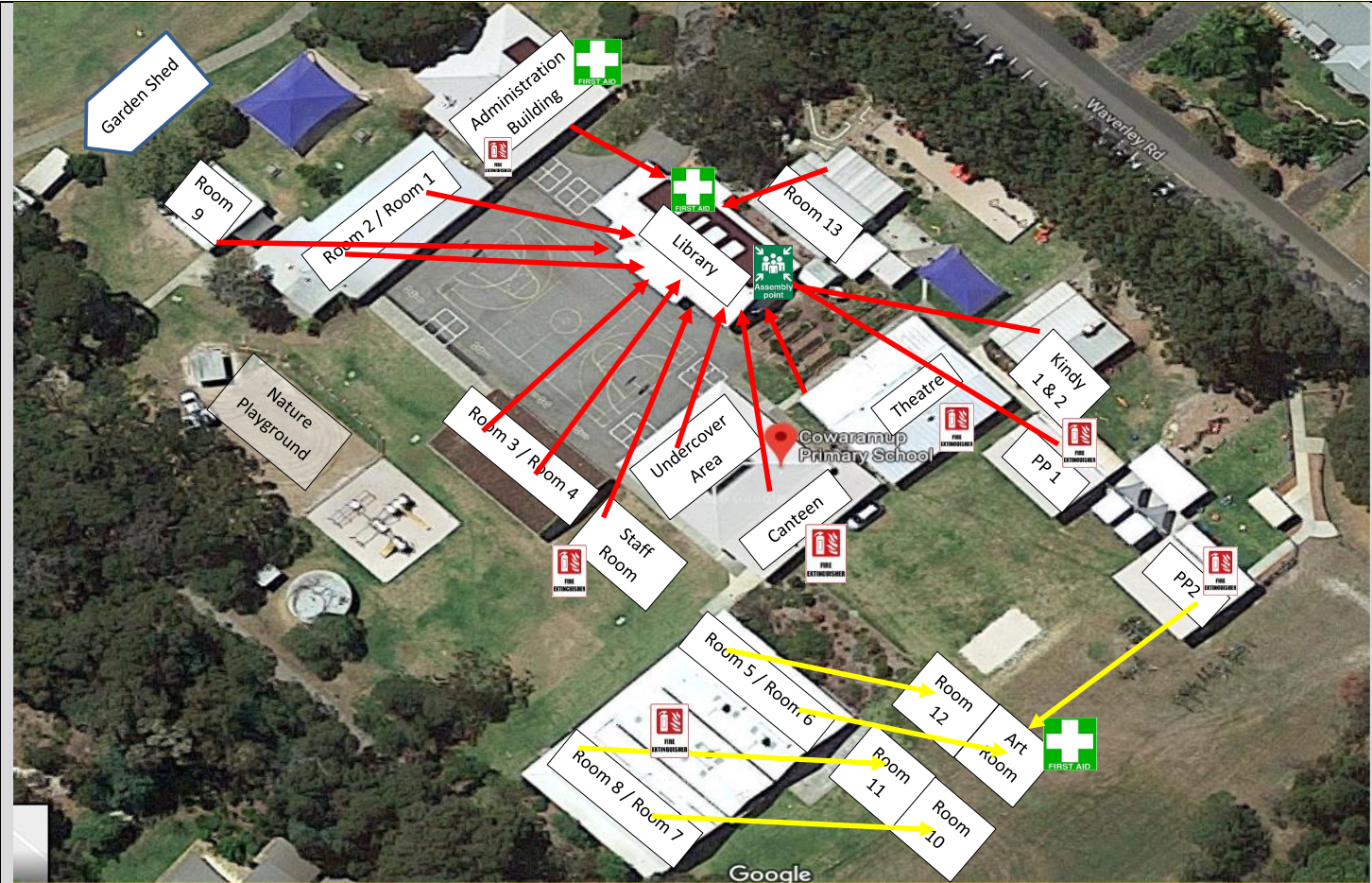
- Complete this bushfire preparation checklist annually
- Inform all staff members of their responsibilities

Management activities	<input checked="" type="checkbox"/> or N/A	Comments
The annual review of the Standalone bushfire plan has been completed before the start of bushfire season.	<input checked="" type="checkbox"/>	August 2023
Consulted and received advice in preparing your Standalone bushfire plan from any of the following(as relevant): <ul style="list-style-type: none"> <li>• local Emergency Services</li> <li>• Department of Fire and Emergency Services</li> <li>• Department of Biodiversity, Conservation and Attractions – Parks and Wildlife Service</li> <li>• local volunteer fire brigade</li> <li>• WA Police Force</li> <li>• local emergency management committee (LEMC) or local government representative</li> <li>• community emergency services manager, if there is one for the area.</li> </ul>	<input checked="" type="checkbox"/>	15 May 2021 DFES Bushfire Risk Assessment and Treatment Plan Trevor Dunstan M: 0408 757 564 Ph: 9478 8362 E: trevor.dunstan@dfes.wa.gov.au  13/08/2021 Augusta Margaret River Shire Off Site Evacuation Centres Margaret River Recreation Centre Geographe Leisure Centre These are identified in the Local Emergency Management Plan. Adam Jasper: ajasper@amrshire.gov.au  30/08/2021 DFES On Site Safer Building Locations Identified. Library, Room 10, Room 11, Room 12, Art Room Trevor Dunstan Via email
Staff have been made aware of the Standalone bushfire plan through: <ul style="list-style-type: none"> <li>• staff meetings</li> <li>• staff bushfire induction session that includes:               <ul style="list-style-type: none"> <li>– an overview of the plan</li> <li>– how to turn off evaporative air conditioner units, location of switches</li> <li>– how to close roof vents</li> <li>– the types of <a href="#">bushfire warnings</a> issued by the DFES and the <a href="#">Emergency Alert</a> telephone warning system</li> <li>– to direct bushfire media enquiries to the Department's media unit (08) 9264 5821.</li> </ul> </li> </ul>	<input checked="" type="checkbox"/>	Staff Meeting September 2023
Students and parents or carers have been made aware of the Standalone bushfire plan through: <ul style="list-style-type: none"> <li>• key bushfire safety messages incorporated into the curriculum</li> <li>• newsletters</li> <li>• school information booklet (include actions and procedures)</li> <li>• school website.</li> </ul>	<input checked="" type="checkbox"/>	School Website  <a href="http://cowaramupps.wa.edu.au">Home - Cowaramup Primary School (cowaramupps.wa.edu.au)</a>

Management activities	<input checked="" type="checkbox"/> or N/A	Comments
<p>Communication plans are in place:</p> <ul style="list-style-type: none"> <li>Emergency response contact list completed (section 2).</li> <li>Bushfire response telephone tree completed (section 4).</li> <li>communication templates for sample emergency text message, newsletter content and school notice text are complete (refer to Appendix D).</li> </ul> <p>Contact lists for staff and parents must be current.</p>	<input checked="" type="checkbox"/>	<p>Communication templates set up in Compass: <a href="#">Messages   Compass</a></p>  <div>Compass Message Templates</div>
<p>Emergency equipment available and checked (section 5):</p> <ul style="list-style-type: none"> <li>evacuation kit checked at least once per term</li> <li>emergency warning or alert system works</li> <li>emergency communications equipment available</li> <li>first aid kit(s) available</li> <li>registers for students, staff and visitors readily accessible for roll call.</li> </ul>	<input checked="" type="checkbox"/>	
<p>Practise drills moving to your onsite 'safer building location(s)':</p> <ul style="list-style-type: none"> <li>before the start of the bushfire season</li> <li>at least once per term during the bushfire season.</li> </ul> <p>You must do at least 2 drills per year.</p>	<input checked="" type="checkbox"/>	<p>Week 3, Term 1, 2023 Week 9, Term 3, 2023</p>
<p>The asset protection zone, which is a minimum distance of 20 metres surrounding the main school buildings, is checked and is:</p> <ul style="list-style-type: none"> <li>clear of all rubbish, long dry grass, bark, flammable and combustible materials, including leaf litter and unused piles of mulch</li> <li>maintained routinely throughout the year.</li> </ul> <p>For information on the asset protection zone, refer to <a href="#">Prepare for bushfire season at your school</a> on Ikon.</p>	<input checked="" type="checkbox"/>	<p>Gardener to regularly check and mow areas to the east and south of the school during Term 1, 3 and 4 each year.</p>

7 Bushfire action plan maps

7.1 Onsite 'safer building location(s)



**Emergency, dial 000**

**Primary action:**  
Determine if the bushfire is a threat to the school. Monitor official sources listed in section 2.

**Secondary action:**  
Refer to Appendix B for the procedures to relocate to onsite 'safer building location(s)'.

**Library**  
K1 / K2 / PP1 / Theatre / Room 13 / Canteen / Staff / Room 1 / Room 2 / Room 3 / Room 4 / Room 9 / Admin

**Room 10, 11, 12 and Art Room to stay where they are.**

Room 8 to Room 11  
Room 7 to Room 10  
Room 5 to Room 12  
Room 6 and PP2 to Art Room

**Assembly point for offsite evacuation is Library**

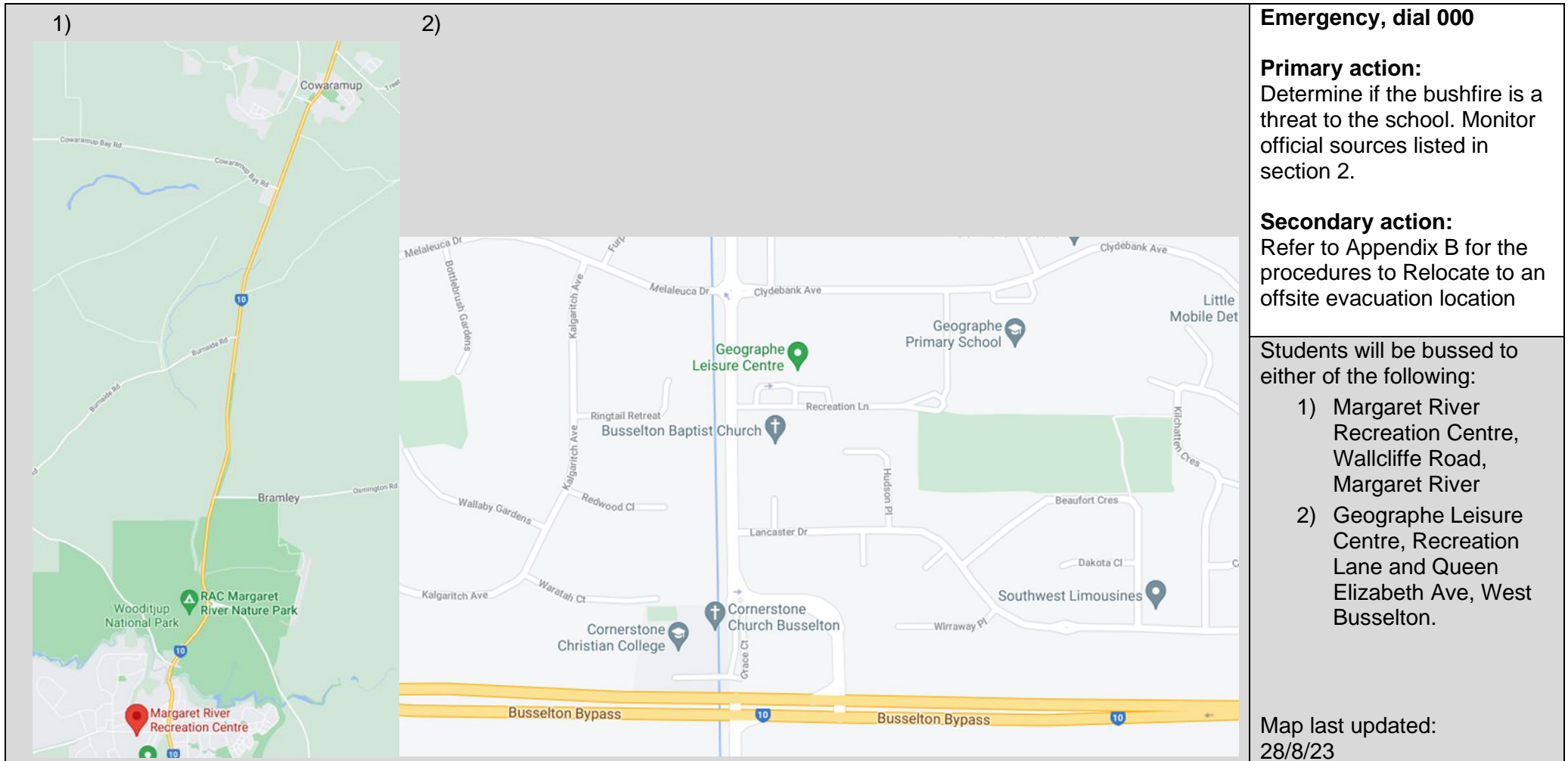


Map last updated:  
25/8/23






## 7.2 Offsite evacuation locations

- 2 offsite evacuation locations. These locations cannot be a park, reserve, oval or other open space that may expose people to heat or other conditions.
- Suitable routes to access the 2 locations.



## Appendix A - Bushfire warning stages

Emergency services communicate information in a number of ways during a bushfire event. Use these warnings to understand when you need to activate your bushfire procedures (refer Appendix B).

<b>Bushfire warning stages</b>	
<p><b>ADVICE</b></p> 	<p><b>A fire has started, be aware and keep up to date.</b></p> <p>This is general information to keep principals informed and up to date with developments.</p> <p>Principals must:</p> <ul style="list-style-type: none"> <li>• turn off evaporative air conditioners &amp; ensure roof vents are closed.</li> <li>• check and patrol the school regularly for bushfire activity, paying particular attention to the evaporative air conditioners.</li> </ul>
<p><b>WATCH AND ACT</b></p> 	<p><b>There is a possible threat to lives and property. Conditions are changing.</b></p> <p>Principals must prepare to:</p> <ul style="list-style-type: none"> <li>• evacuate; or</li> <li>• move students, staff and visitors to their pre-determined onsite 'safer building location'. They must not be moved to an open area.</li> </ul> <p>Evacuation orders are:</p> <ul style="list-style-type: none"> <li>• issued by the Incident Controller or Emergency Services if required.</li> <li>• relayed via official sources such as <a href="#">Emergency WA</a>.</li> </ul> <p>It is vital the principal:</p> <ul style="list-style-type: none"> <li>• accesses bushfire information from official sources</li> <li>• makes an informed decision to stay onsite or evacuate offsite based on advice from the Incident Controller or Emergency Services.</li> </ul>
<p><b>EMERGENCY</b></p> 	<p><b>A school is in danger as its area will be impacted by fire. Take immediate action to survive.</b></p> <p>The principal will be advised whether staff, students and visitors can leave the area or if they must shelter where they are as the fire burns through the area.</p> <p>A siren, called the State Emergency Warning Signal (<a href="#">SEWS</a>), may accompany an emergency warning.</p> <p>Evacuation orders are:</p> <ul style="list-style-type: none"> <li>• directed by the Incident Controller or Emergency Services.</li> <li>• relayed via official sources, such as <a href="#">Emergency WA</a>.</li> </ul> <p>It is vital that the principal:</p> <ul style="list-style-type: none"> <li>• accesses bushfire information from official sources</li> <li>• makes an informed decision to stay onsite or evacuate offsite based on the advice.</li> </ul>
<p><b>ALL CLEAR</b></p>	<p><b>The danger has passed, and the fire is under control, but stay alert in case the situation changes.</b></p> <p>It may not be safe to return to school yet.</p>

## Appendix B - Procedures in the event of a sudden bushfire

### Relocate to onsite 'safer building location'

You may be instructed to relocate to your onsite 'safer building location(s)'. Do not use an open area such as a school oval or non-enclosed building.

Initiate this procedure if either of the following occurs:

- a 'Watch and Act' or 'Emergency Warning' alert is issued on the [Emergency WA](#) website (refer to Appendix A for details about the alerts)
- instruction from the Department of Fire and Emergency Services (DFES), Emergency Services or your Director of Education.

Follow these procedures to relocate to the onsite safer building location(s).

Action	Notes (if required)
<p>Dial 000 for emergency services and request fire brigade.</p> <p>When connected to DFES, advise:</p> <ul style="list-style-type: none"> <li>• your school name and address</li> <li>• the fire situation</li> <li>• how many students and staff are being impacted</li> <li>• if moving to a 'safer building location' &amp; where it is located</li> <li>• if anyone requires medical attention</li> <li>• CB radio channel, if being used.</li> </ul> <p>Remain in contact with the DFES and monitor official bushfire emergency information contact sources in section 2.1.</p>	
Activate your school response team to carry out their responsibilities (section 3).	
Use your emergency response contact list to contact stakeholders (section 2).	
<p>Follow your bushfire response telephone call tree (section 4) to communicate with the school community.</p> <p>Ensure parents receive emergency text message alerts to:</p> <ul style="list-style-type: none"> <li>• inform them of relocation</li> <li>• keep them updated (use the emergency text message alert templates in Compass, refer to <a href="#">Manage bushfire incident communications</a> on Ikon).</li> </ul> <p>Parents must not collect students until instructed.</p>	
<p>Confirm:</p> <ul style="list-style-type: none"> <li>• evaporative air conditioners are turned off</li> <li>• all building roof vents, windows and doors are closed before anyone enters the onsite safer building location(s).</li> <li>• where possible and safe to do so, relocate vehicles or other combustible items (school bags, rubbish bins etc) at least 20 metres from safer building locations.</li> <li>• monitor embers for possible ignition.</li> </ul>	
<p>Take emergency equipment (section 5):</p> <ul style="list-style-type: none"> <li>• registers for students, staff and visitors</li> <li>• evacuation kit</li> <li>• water</li> <li>• mobile phones (charged)</li> <li>• student medication</li> </ul>	

Action	Notes (if required)
Sound the school emergency warning or alert system.	
Follow advice from the incident controller, emergency services, the Manager Security and Emergency Management or the director of education to move to the onsite safer building location(s) (section 7.1)	
Students and staff must remain in classrooms unless they are directed to move to an onsite safer building location.	
Check student, staff and visitor registers after moving to an onsite safer building location (roll call). Advise the police if anyone is missing.	
You must give special consideration to students with known respiratory conditions.	
Wait for emergency services to arrive or the incident controller to provide you with information.	
Ongoing advice will also be provided by the Manager, Security and Emergency Management or the director of education.	
Continue to monitor official bushfire information sources listed in section 2.1.	
The Department will consult the incident controller or emergency services and notify you when it is safe to return to classrooms or for students to be collected by parents. You will receive advice from the director of education.	

### Offsite evacuation procedures

You may be instructed to relocate to your offsite evacuation location.

Initiate your offsite evacuation procedure if a 'watch and act' or 'emergency warning' bushfire warning alert on the [Emergency WA](#) website is invoked (refer to the bushfire warnings listed in Appendix A) and you receive direction from either: DFES, incident controller or emergency services or, the director of education.

Follow these procedures if you need to evacuate to an offsite evacuation location during a bushfire event.

Action	Notes (if required)
<p>Dial 000 for emergency services and request fire brigade.</p> <p>When connected to DFES, advise:</p> <ul style="list-style-type: none"> <li>• your school name and address</li> <li>• the fire situation</li> <li>• how many students and staff are being impacted</li> <li>• if moving to a 'safer building location' and where it is located</li> <li>• if anyone requires medical attention</li> <li>• CB radio channel, if being used.</li> </ul> <p>Remain in contact with DFES and your director of education.</p> <p>Monitor official bushfire emergency information contact sources listed in section 2.1.</p>	

Action	Notes (if required)
Activate your School response team to carry out their responsibilities (section 3).	
Refer to the Emergency response contact list to contact stakeholders (section 2).	
Follow advice from the emergency services or the Manager, Security and Emergency Management or the director of education to decide which of the school's offsite evacuation location(s) is the safest to use (section 7.2).	
<p>If safe to do so, muster at the identified assembly area where staff, students and visitors can gather to prepare for offsite evacuation.</p> <p>Use an alternative assembly area if your first identified assembly area is unsafe.</p> <p>Note: Students and staff must remain in classrooms unless they are directed to move to an onsite safer building location and/or onsite assembly area.</p>	
<p>Follow the Bushfire response telephone call tree to communicate with the school community (section 4).</p> <p>Ensure parents and carers receive emergency SMS alerts to:</p> <ul style="list-style-type: none"> <li>inform them of relocation</li> <li>keep them updated (use the emergency text message alert templates in Compass, refer to <a href="#">Manage bushfire incident communications</a> on Ikon).</li> </ul> <p>Note: Parents must not collect students until instructed.</p>	
<p>Confirm:</p> <ul style="list-style-type: none"> <li>evaporative air conditioners are turned off</li> <li>building roof vents and doors are closed.</li> </ul>	
<p>Take emergency equipment (section 5):</p> <ul style="list-style-type: none"> <li>registers for students, staff and visitors</li> <li>evacuation kit</li> <li>mobile phones (charged).</li> <li>student medication.</li> </ul> <p>Sound the school emergency warning or alert system.</p>	
<ul style="list-style-type: none"> <li>Notify bus operators</li> <li>Notify other contractors scheduled to visit the site</li> <li>Move all students, staff and visitors from the assembly area to the offsite evacuation location.</li> </ul>	
Check registers after evacuating staff, students and visitors (roll call). Advise the police if anyone is missing.	
<p>The Manager, Security and Emergency Management or the director of education will provide ongoing advice.</p> <p>Continue to monitor official bushfire information sources listed in section 2.1.</p>	
<p>The Department will consult the incident controller or emergency services and notify you when it is safe to return to classrooms or for students to be collected by parents.</p> <p>You will receive advice from the director of education.</p>	



## Appendix C - Pre-emptive (planned) closure procedures

You may be instructed to pre-emptively close your school due to a fire behaviour index of 75 (extreme fire danger) or greater being forecast.

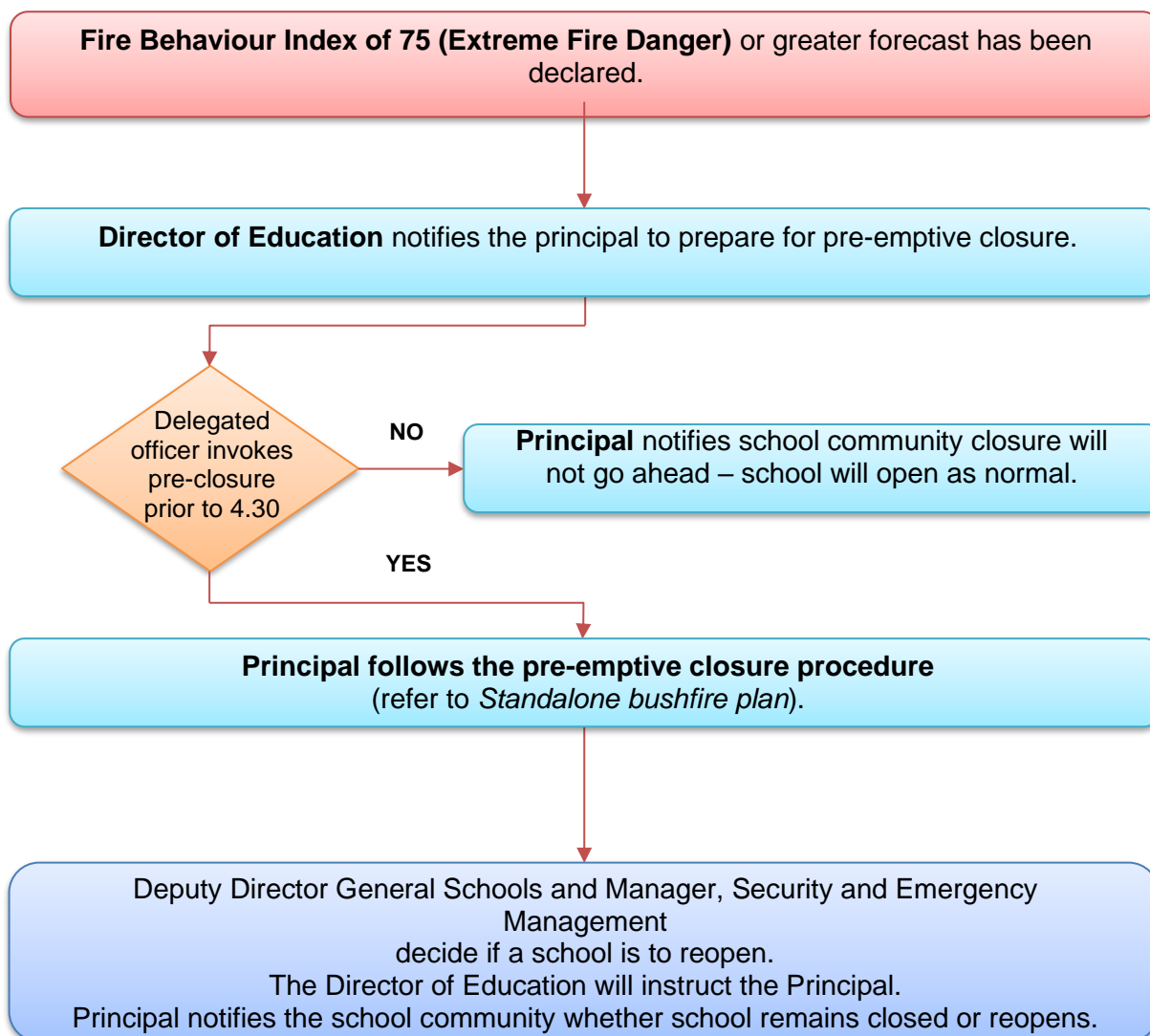
Initiate the closure procedure if you receive advice from the director of education or the Security and Emergency Management unit.

Follow these procedures for a planned school closure.

Action	Notes (if required)
Monitor official bushfire emergency information contact sources listed in section 2.1.	
Activate your School response team to carry out their responsibilities (section 3).	
<p>Communicate the pre-emptive closure, continued closure or school reopening:</p> <ul style="list-style-type: none"> <li>• use your Emergency response contact list to contact stakeholders (section 2)</li> <li>• use your Bushfire response telephone tree (section 4)</li> <li>• use communication templates in <a href="#">Manage bushfire incident communications</a> for SMS, social media posts and Connect notices to keep the school community informed</li> <li>• place the notice of temporary closure on external school access points and on the school website.</li> </ul> <p>Note: Contact lists for staff, parents and carers must be current.</p>	
<p>Confirm:</p> <ul style="list-style-type: none"> <li>• windows and doors are closed</li> <li>• evaporative air conditioners are turned off</li> <li>• roof vents closed</li> <li>• money is removed from the school premises</li> <li>• expensive items of equipment secured.</li> </ul>	
<p>Secure school premises and activate security system.</p> <p>Before departing, email <a href="mailto:AssetPlanningServices.SecurityEM@education.wa.edu.au">AssetPlanningServices.SecurityEM@education.wa.edu.au</a> or call 9264 4632 to confirm:</p> <ul style="list-style-type: none"> <li>• all security systems armed</li> <li>• site is secure.</li> </ul>	
When the pre-emptive closure is cancelled, remove the notice of temporary closure from external school access points.	

Refer to the following Flow chart – Principal's response to fire behaviour index of 75 (extreme fire danger) or greater forecast.

### Flow chart – Principal's response to Fire Behaviour Index of 75 (Extreme Fire Danger Rating) or greater



## Appendix D – After-hours or school holiday procedures

You may be instructed to keep your school closed during the school holidays or after hours during a bushfire event.

Initiate the below procedure if both of the following occur:

- A 'Watch and act' or 'Emergency warning' bushfire warning alert on the [Emergency WA](#) website is invoked (refer to the bushfire warnings listed in Appendix A)  
AND
- Direction received from the Deputy Director General, Schools or the Manager, Security and Emergency Management. The director of education will relay the decision to you.

Follow these procedures if a bushfire starts during the school holidays or after hours.

Action	Notes (if required)
Remain in contact with your director of education and monitor official bushfire emergency information contact sources listed in section 2.1.	
Use your emergency response contact list to contact stakeholders (refer to section 2).	
Follow the bushfire response telephone call tree to communicate with the school community.  Send parents and carers and staff emergency text message alerts via Compass to inform them of the school closure. To access sample SMS text, refer to <a href="#">Manage bushfire incident communications</a> .	
Work with the director of education to seek alternative school and transport arrangements (if required).	
The Department's Media Unit and Incident Support Unit uses media outlets and <a href="#">Emergency WA</a> to make public announcements of: <ul style="list-style-type: none"> <li>• the school closure</li> <li>• temporary alternative accommodation.</li> </ul>	
The Department will consult the incident controller or emergency services and notify you when it is safe for the school to reopen. You will receive advice from the director of education or the Manager, Security and Emergency Management.	
Send parents, carers and staff emergency text message alerts to inform them when school can reopen.	